## **New Jersey State Department of Education**

Form 407-1

## Nonpublic School Student Application for <u>Chapter 192 Services</u> School Year 2021-2022

This application form is for the parent/guardian to request Chapter 192 services for his/her child. The parent/guardian completes the application and submits it to the nonpublic school or directly to the public school district where the nonpublic school is located (not the district where the parent resides).

A separate application must be submitted for each service requested.

School: Address: City: Zip Code: County: Telephone: Principal's Name: Principal's Email:  American Indian	
Address: City: Zip Code: County: Telephone: Principal's Name: Principal's Email:  3. STUDENT DATA  Race/Ethnicity: American Indian Asian Black Hispanic Pacific White  4. CHAPTER 192 COMPENSATORY EDUCATION  Check one: Initial application for service Service requested (complete one form for each service requested): a) READING & WRITING ARADING WRITING Black Black WRITING Black WRITING Black WRITING Black WRITING Black  Criteria: Portfolio—work samples, test scores, report card Grades 3-12: Assessment Name: Grades K-2 must include 2 of the following 4 (circle 3): 1. Teacher and parent survey, interviews, observational assessments 2. Work samp collected over time, including performance based assessments 3. Developmental Screenings 4. Report cards, tests projects.	
American Indian Asian Black Hispanic Pacific White  4. CHAPTER 192 COMPENSATORY EDUCATION  Check one: Initial application for service Application to continue service  Service requested (complete one form for each service requested):  a) READING WRITING READING WRITING B) MATH  Eligibility Criteria: Portfolio—work samples, test scores, report card  Grades 3-12: Assessment Name:  Other criteria if score is between 40 <sup>th</sup> -49 <sup>th</sup> percentile inclusive:  Grades K-2 must include 3 of the following 4 (circle 3): 1. Teacher and parent survey, interviews, observational assessments 2. Work samp collected over time, including performance based assessments 3. Developmental Screenings 4. Report cards, tests projects.	
4. CHAPTER 192 COMPENSATORY EDUCATION  Check one: Initial application for service Application to continue service  Service requested (complete one form for each service requested):  a) IREADING & WRITING READING WRITING BY MATH  Eligibility Criteria: Portfolio—work samples, test scores, report card  Grades 3-12: Assessment Name:  Other criteria if score is between 40 <sup>th</sup> -49 <sup>th</sup> percentile inclusive:  Grades K-2 must include 3 of the following 4 (circle 3): 1. Teacher and parent survey, interviews, observational assessments 2. Work samp collected over time, including performance based assessments 3. Developmental Screenings 4. Report cards, tests projects.	
Check one:	
Check one:	
5. CHAPTER 192 ENGLISH AS A SECOND LANGUAGE	
Check one:   Initial application for service  Native Language: Code: Assessment Given: Score: Date Given:	
6. CHAPTER 192 HOME INSTRUCTION	
Physician's Name: Physician's Phone: Student's Diagnosis: Reason for Home Instruction:	
Parent/Guardian Certification I hereby request that my child, named above, receive the services indicated herein pursuant to Chapter 192 and Chapter 193 Laws. I certify that the above narchild and I are residents of the State of New Jersey and that the address given above is our domicile. I understand that the Board of Education of the public school district in which the nonpublic school is located is responsible for providing the services indicated herein pursuant to law and regulations.	те
Print Name of Parent/Guardian:	
District Determination  (The district board of education or third party provider responsible for providing services should complete this section.)  Date Application Received: Month Services Can Begin: *Number of Hours of Home Instruction Provided to the Nearest Tenth:  Name of Service Provider if Other Than District: SCESC Public School District: MERGEFIELD Host_District	

«Host\_District»\_

Signature of Chief School Administer or Designee: Andrea Romano